Your storyboard will provide evidence of your planning process for judges during the national-level competition. The teams that advance to the National Challenge finals in Houston, TX will present the visuals and text taken directly from these storyboards during a poster session as part of the competition used to determine the National You Be The Chemist Challenge first, second, and third place teams.

**Storyboard Guidelines and Requirements:**

1. For the national-level competition, storyboards will be judged based on content, not artistic ability. HOWEVER, keep in mind that the images and text from the Top 10 finalists’ storyboards will be printed and displayed during the poster presentation portion of the National Challenge, so they should be visually interesting and clear.

2. Use the Details and Notes section to organize your team’s general ideas for the video.

3. Use this Storyboard Scene Planning to guide your video’s story and structure. Each team must create at least one storyboard panel for each of the following video components (you can make more than one storyboard panel for any section but must include at least one):
   a. Opening titles
   b. Explanation of the core concept
   c. Representation of phenomena and explanation concept connection (at least 1 panel for each phenomenon)
   d. Description of problem
   e. Explanation of possible solution to problem
   f. Closing titles

   *With the exception of the opening and closing titles, these components do not need to follow the specific order above, but the order must make logical sense and be easy to follow for video audience.*

4. For each storyboard panel:
   a. Provide sketches or relevant images of each scene in the box. Images can be hand-drawn, or photographs your team has taken, or copied and pasted images (all copied and pasted images must comply with copyright rules and regulations described in the National Level Video Guidelines and Requirements)
   b. Outline relevant dialogue or narrative in the space provided underneath each box. These notes do not have to be a word-for-word script (it can be if your team wants it to be!) but should provide details about what will be said in the scene.

**Details and Notes:**

School Name and Address: ____________________________________________________________

Team Member Names: _________________________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

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____________________________________________________

____________________________________________________

____________________________________________________

Video Title: ____________________________________________________________

Phenomena Identified (very brief description of each):

____________________________________________________

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____________________________________________________

Problem being addressed and potential solution (brief description):

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____________________________________________________

____________________________________________________
Scene # and component:

Dialogue/Narrative:

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Scene # and component:

Dialogue/Narrative:
Scene # and component:

Dialogue/Narrative:
Scene # and component:

Dialogue/Narrative: